

REPORT CARD K to 9

ABORIGINAL STUDIES 7, 8, 9

~~Expands~~ Demonstrates understandings of Indigenous culture and cultural diversity *“Expands” suggests that the teacher needs to assess the growth of understandings from the starting point, whereas demonstrates allows teachers a variety of assessment options*

~~Explores~~ Understands stories, contributions and lived experiences of ~~Aboriginal~~ Indigenous peoples *“explores is difficult to assess and Aboriginal was replaced to reflect the term being used today*

Engages in dialogue about issues, ethics and opportunities for reconciliation and social justice *added to reflect the commitment of CBE and Alberta education of the Truth and Reconciliation Commission. It was also recommended in conversations with the Area II Aboriginal team.*

AMERICAN SIGN LANGUAGE AND DEAF CULTURE 4 to 9

Understands and responds to American Sign Language

Expresses information and ideas through American Sign Language

~~Explores connections between culture and language~~ *Difficult to assess*

AMERICAN SIGN LANGUAGE / LANGUAGE ARTS (BILINGUAL) K

Expresses information and ideas through American Sign Language

Understands information and ideas through American Sign Language

Uses early literacy strategies to explore, construct and express ideas

~~Manages and evaluates information and ideas~~ *Difficult to assess*

Expresses ideas and ~~creates~~ understandings through a variety of media *“creates” is removed as it represents understandings rather than creating understanding*

~~Explores dynamics of culture, language and identity~~ *Difficult to assess*

AMERICAN SIGN LANGUAGE / LANGUAGE ARTS (BILINGUAL) 1 to 9

Expresses information and ideas through American Sign Language

Understands information and ideas through American Sign Language

~~Manages and evaluates information and ideas~~ *Embedded in the other indicators*

Expresses ideas and ~~creates~~ understandings through a variety of media *“creates” is removed because this represents understandings rather than creating understanding*

~~Explores dynamics of culture, language and identity~~ *Difficult to assess*

ART 1 to 9

~~Demonstrates thoughtful creative decision making to~~ Communicates ideas through art *Very wordy and is covered in “communicates”*

~~Creates visual art to~~ Demonstrates technical proficiencies *Implicit that students will demonstrate technical proficiencies through creating art*

~~Analyzes~~ Evaluates and responds to artworks *Difficult to assess*

BAND 6 to 9

Demonstrates musical techniques responsively by performing alone and in groups

~~Analyzes,~~ Evaluates and responds ~~critically~~ to a variety of musical genres *“Analyzes” removed as it is a level of understanding. “Critically” is redundant- Part of evaluation process*

Demonstrates an understanding of music theory in improvised or written form

BASIC SCHOOLYARD ASTRONOMY (Local program)

~~Investigates an understanding history, theories and~~ Demonstrates techniques of astronomical observation *Moves to the next line*

~~Explores~~ Understands history, theories, and cultural effects of astronomy ~~on the human story~~ *Redundant as “culture” covers human story*

~~Examines relationships between~~ Demonstrates an understanding of the relationships between human space exploration, society and identity *Difficult to assess*

CAREER AND TECHNOLOGY FOUNDATIONS 5 to 9
Explores interests and skills in the Designs and plans of approaches in response to challenges <i>Difficult to assess</i>
Creates a product, performance -or performs a service in response to challenges <i>What is meant by performance? Unclear if this is really necessary in this context?</i>
Appraises process, product, performance or service and personal contribution in response to challenges
Communicates and demonstrates knowledge and skills in response to challenges <i>"Demonstrates" is redundant as it is covered in communicates</i>
CHINESE LANGUAGE AND CULTURE 4 to 9
Understands and responds to oral and written language
Speaks to express information and ideas
Writes to express information and ideas
Represents ideas and understandings through a variety of media <i>important for all Languages</i>
CHINESE LANGUAGE ARTS K
Understands and responds to oral language
Speaks to communicate information and ideas
Uses early literacy strategies to explore, construct and express ideas
CHINESE LANGUAGE ARTS 1 to 9
Understands and responds to oral language
Speaks to communicate information and ideas
Reads to explore, construct and extend understanding
Writes to develop, organize and express information and ideas
Represent ideas and understandings through a variety of media <i>important for all Languages</i>
CHORAL MUSIC 7 to 9
Demonstrates musical techniques responsively by performing alone and in groups
Analyzes, Evaluates, and responds critically to a variety of musical genres <i>"Analyzes" removed as it is a level of understanding. "Critically" is redundant- Part of evaluation process</i>
Demonstrates understanding of Understands music theory in improvised or written form
CREATIVE EXPRESSION K
Explores and experiments with art
Expresses ideas and feelings through drama and creative movement
Responds to and experiments with music
CREATIVE PROBLEM SOLVING 7 to 9
Develops, Applies and refines critical and creative thinking skills <i>"Develops" is removed as difficult to assess</i>
Works and collaborates effectively with others
Develops approaches for Demonstrates skills and processes for inquiry and research <i>"Develops" is removed as difficult to assess</i>
DANCE 7 to 9
Develops and refines Demonstrates the skills and techniques of a variety of dance styles <i>Developing and refining are two very different things</i>
Applies dance concepts through composition
Explores Understands the relationships between dance and society <i>Difficult to assess</i>
DRAMA 1 to 9
Demonstrates individual and collaborative Makes decisions making that lead to creative expression <i>clear in the process and drama teacher will observe that</i>
Performs dramatic works with clarity and precision <i>Part of evaluation process</i>
Analyzes, evaluates and responds critically to dramatic works <i>"Critically" is redundant - Part of evaluation process "Analyzes" was removed as it is a level of understanding.</i>

ENGLISH LANGUAGE LEARNING (ELL) LANGUAGE PROFICIENCY K ESL LANGUAGE PROFICIENCY K
<i>Replace ELL with ESL to develop consistency with other areas of the report card or ESL to ELL</i>
Listening proficiency level
Speaking proficiency level
Overall proficiency level
ENGLISH LANGUAGE LEARNING (ELL) LANGUAGE PROFICIENCY 1 to 9 ESL LANGUAGE PROFICIENCY 1 to 9
<i>Replace ELL with ESL to develop consistency with other areas of the report card or ESL to ELL</i>
Listening proficiency level
Speaking proficiency level
Reading proficiency level
Writing proficiency level
Overall proficiency level
ENGLISH LANGUAGE ARTS K
Uses early literacy strategies to explore, construct and express ideas
Manages and evaluates information and ideas <i>In the Social Studies and Science where they use and these skill and these skills are embedded in the other outcomes</i>
Constructs meaning and makes connections through speaking
Constructs meaning and makes connections through listening
Expresses ideas and creates understandings through a variety of media <i>“creates” is removed because this represents understandings rather than creating understanding</i>
Performs and refines fine motor skills in literacy <i>Important part of Kindergarten literacy programs – Feedback from Kindergarten Teachers</i>
ENGLISH LANGUAGE ARTS 1 to 9; KAE 8 and 9
Reads to explore, construct and extend understanding
Writes to develop, organize, and express information and ideas
Manages and evaluates information and ideas <i>In the Social Studies and Science where they use and these skill and these skills are embedded in the other outcomes</i>
Constructs meaning and makes connections through speaking
Constructs meaning and makes connections through listening
Represents ideas and create understandings through a variety of media <i>“creates” is removed because this represents understandings rather than creating understanding</i>
ENVIRONMENTAL AND OUTDOOR EDUCATION 6 to 9
Understands ecological processes and impacts of human activity
Applies skills and knowledge for safe, environmentally responsible outdoor activity
Demonstrates awareness and responsibility for actions as a member of a group
ESL ACCELERATED ENGLISH 7 to 9
Develops and Applies understanding of academic language in learning contexts <i>“Develops” difficult to assess “in learning contexts” is redundant</i>
Comprehends and creates a variety of written texts
Speaks and listens for understanding
ESL BEGINNER ENGLISH LANGUAGE DEVELOPMENT 7 to 9
Understands basic structure and vocabulary of the English language
Applies English language skills to engage in social and academic tasks
Communicates with a recognition of social and cultural contexts

ESL INTRODUCTION TO MATHEMATICS 7 to 9 <i>Changes make to maintain consistency with outcomes for math</i>
Develops and Applies English language skills for building understanding in mathematics <i>Developing language skills is in Language Arts and is redundant.</i>
Uses mathematical reasoning to analyze and solve problems
Develops approaches for applying mathematical concepts and processes
Models, represents and communicates mathematical ideas to solve problems
Applies effective strategies for computation
ESL INTRODUCTION TO SCIENCE 7 to 9 <i>Changes make to maintain consistency with outcomes for Science</i>
Develops and Applies English language skills for building understanding in Science
Uses scientific reasoning to analyze and solve problems Solves problems through scientific reasoning <i>Difficult to assess</i>
Develops approaches Demonstrates skills for inquiry and communication <i>Difficult to assess</i>
ESL INTRODUCTION TO SOCIAL STUDIES 7 to 9 <i>Changes make to maintain consistency with outcomes for Social Studies</i>
Develops and Applies English language skills for building understanding in social studies
Explores ideas and issues from different points of view Communicates understanding of events and/or issues from different points of view <i>"Explores" is difficult to assess</i>
Develops approaches Demonstrates skills and processes for inquiry and research
EXPLORATION IN FILM 7 to 9
Develops and Applies techniques and processes <i>Difficult to assess</i>
Examines Communicates an understanding of current and historical relationships between film, culture and society <i>"Examines" is a process</i>
Creates and critiques , evaluates meaning portrayed in film <i>"Critique" is redundant" - Part of evaluation process</i>
EXPLORATION IN THE FINE AND PERFORMING ARTS 6 to 9
Develops skills, self- awareness and self- expression through the arts
Explores Understands relationships between the arts and society
Critically Evaluates and personally responds to the arts <i>"Critically" and "personally" are implicit in responding</i>
FRENCH AS A SECOND LANGUAGE (INTENSIVE) 5/6
Understands and responds to oral language
Communicates information and ideas through speaking
Reads to explore, construct and extend understanding
Writes to develop, organize, and express information and ideas
Develops effective strategies for language learning <i>Redundant How is this evaluated?</i>
FRENCH AS A SECOND LANGUAGE K to 3
Understands and responds to oral language
Speaks to express Expresses information and ideas through speaking
FRENCH AS A SECOND LANGUAGE 4 to 9
Understands and responds to oral and written language
Speaks to express information and ideas
Writes to express information and ideas
Represents ideas and understandings through a variety of media <i>Important for all Languages</i>
FRENCH LANGUAGE ARTS K
Understands and responds to oral language
Speaks to express information and ideas
Uses early literacy strategies to explore, construct and express ideas

FRENCH LANGUAGE ARTS 1 to 9
Understands and responds to oral language
Speaks to communicate information and ideas
Reads to explore, construct and extend understanding
Writes to develop, organize and express information and ideas
Represents ideas and understandings through a variety of media <i>Important for all Languages</i>
GERMAN LANGUAGE AND CULTURE 4 to 9
Understands and responds to oral and written language
Speaks to express information and idea
Writes to express information and ideas
Represents ideas and understandings through a variety of media <i>Important for all Languages</i>
GERMAN LANGUAGE ARTS K
Understands and responds to oral language
Speaks to express information and ideas
Uses early literacy strategies to explore, construct and express ideas
GERMAN LANGUAGE ARTS 1 to 9
Understands and responds to oral language
Speaks to communicate information and ideas
Reads to explore, construct and extend understanding
Writes to develop, organize and express information and ideas
Represents ideas and understandings through a variety of media <i>Important for all Languages</i>
GUITAR 7 to 9
Demonstrates musical techniques responsively by performing alone and in groups
Analyzes, Evaluates, and responds critically to a variety of musical genres <i>“Critically” is redundant- Part of evaluation process “Analyzes” removed as it is a level of understanding</i>
Demonstrates an understanding of Understands music theory in improvised or written form
HEALTH + LIFE SKILLS K to 9
Makes safe and healthy choices based on experiences and information <i>difficult to assess</i>
Develops Demonstrates skills to form and maintain healthy relationships <i>difficult to assess</i>
Explores roles and responsibilities to work towards life and learning goals <i>Redundant – covered in Results 4</i>
HUMANITIES 4 to 9; KAE 8 and 9 <i>Changes make to maintain consistency with changes made for LA and Social Studies</i>
Reads to explore, construct and extend understanding
Writes to develop, organize and express information and ideas
Manages and evaluates information and ideas
Constructs meaning and makes connections through speaking
Constructs meaning and makes connections through listening
Represents ideas and creates understandings through a variety of media <i>“creates” is removed because this represents understandings rather than creating understanding</i>
Demonstrates knowledge and understanding of citizenship and identity concepts
Explores Communicates understanding of events and/or issues from different points of view
Demonstrates skills and processes for inquiry and research
Communicates ideas in an informed and persuasive manner <i>Duplicated – included in constructing meaning and representing</i>

INTRODUCTION TO AMERICAN SIGN LANGUAGE AND DEAF CULTURE 7 to 9
Develops and Applies language skills across contexts
Makes connections between language, culture, community and self <i>Difficult to assess</i>
Explores Understands current and historical stories, contributions and lived experiences of deaf people <i>Difficult to assess</i>
LEADERSHIP/ SERVICE 7 to 9
Develops and refines leadership skills <i>Demonstrated through remaining outcomes</i>
Applies leadership practices in authentic contexts
Explores and refines strategies for Engages others in the school and the greater community <i>Removed explores and refines strategies because difficult to assess</i>
MATHEMATICS K
Understands mathematical concepts and relationships
Uses mathematical reasoning to analyze and solve problems- <i>included in last outcome</i>
Explores and develops strategies for mental mathematics and estimation <i>not part of the kindergarten curriculum</i>
Models, represents and communicates mathematical ideas to solve problems
MATHEMATICS 1 to 9; KAE 8 and 9
Understands mathematical concepts and relationships
Uses Mathematical reasoning to analyze and solve problems <i>included in last outcome</i>
Develops and Applies appropriate and efficient effective strategies for computation <i>“efficient” and “appropriate” are redundant as effective strategies. Both are difficult to assess. Mental mathematics is a process and a strategy.</i>
Explores and develops strategies for mental mathematics and estimation <i>Not learning targets; they are processes</i>
Models, represents and communicates mathematical ideas to solve problems - <i>Includes reasoning and analyzing</i>
MILITARY HISTORY 7 and 8
Examines the Understands the relationships between military history and current events, culture and identity <i>“Examines” has been removed as difficult to assess</i>
Uses critical and creative thinking to explore Demonstrates understanding of military history from different points of view
Draws upon multiple texts and perspectives to conduct research and develop historical sensitivity <i>Task specific and are met in the remaining two outcomes</i>
MUSIC 1 to 9
Demonstrates technical ability with clarity and precision <i>“clarity” and “precision” are removed because they are levels of performances</i>
Analyzes, Evaluates and responds critically to music <i>“Analyzes” and “critically” are removed because they are levels of understanding</i>
Understands and expresses musical ideas
PERFORMING ARTS 7 to 9 <i>*This entire program is covered in drama, is a locally developed option- please consider putting this under drama</i>
Explores and develops skills in theatrical production
Applies acting skills through performance
Recognizes and fosters the dynamics between performers and an audience <i>Difficult to assess and very subjective</i>
PHYSICAL EDUCATION K to 9
Performs and refines movement skills
Cooperates to demonstrate fair play and teamwork
Explores and applies strategies for leading a healthy, active life <i>Not something that can be evaluated because there are too many contributing factors outside of school- It is also part of the health curriculum</i>
Participates in activities that promote physical well-being <i>Students are evaluated on what is done in school</i>

POWER UP YOUR LEARNING 6 to 9
Explores and refines understanding Understands of oneself as a learner <i>Difficult to assess</i>
Develops, Adjusts and applies learning strategies, tools and technologies <i>Difficult to assess</i>
Gathers, Reflects on and responds to evidence of learning <i>"Gathers" is redundant and part of the process</i>
RESULTS 3: CITIZENSHIP IN LEARNING
Exercises democratic rights and Demonstrates responsibilities within the learning community <i>Difficult to assess</i>
Demonstrates respect and appreciation for diversity <i>Difficult to assess</i>
Works and collaborates effectively with others
RESULTS 4: PERSONAL DEVELOPMENT THROUGH LEARNING
Demonstrates abilities to reflect and self assess in learning <i>Part of personalization process for metacognition and reflection and are directly linked to goal setting</i>
Sets and works towards learning goals
Engages in learning with confidence and persistence- <i>Character traits moved to Results 5</i>
RESULTS 5: CHARACTER IN LEARNING
Treats others with respect and compassion <i>Covered throughout the Results 3 stems and thus redundant</i>
Engages in learning with confidence and persistence <i>Moved from personal development as they are character words</i>
Makes responsible decisions
SCIENCE K
Investigates and describes living things, objects, events and relationships <i>information to be found curriculum letters</i>
Explores and experiment communicates understandings of scientific concepts
Develops Demonstrates skills for inquiry and communication <i>"communication" was taken out as it was put into the strand above</i>
SCIENCE 1 to 9; KAE 8 AND 9
Understands and makes connections between concepts
Analyzes and Solves problems through scientific reasoning <i>"Analyzes" removed as it is a level of understanding.</i>
Develops Demonstrates skills for inquiry and communication
Explores scientific events and issues in society and the environment <i>Does not relate to all units of study and are embedded in understanding of concepts</i>
SOCIAL STUDIES K
Demonstrates knowledge and understanding of citizenship and identity <i>Redundant as "citizenship" is embedded in Results 3 – Should cover the notion of belonging in other groups</i>
Explores events and issues from different points of view
Communicates ideas in an informed and persuasive manner of belonging within groups <i>Removed as students are just communicating their ideas</i>
SOCIAL STUDIES 1 to 9
Demonstrates knowledge and understanding of citizenship and identity concepts <i>Redundant as "citizenship" is embedded in Results 3</i>
Explores Communicates understanding of events and/or issues from different points of view <i>Difficult to assess</i>
Demonstrates skills and processes for inquiry and research
Communicates ideas in an informed manner <i>Duplicated - covered in constructing meaning and representing</i>
SPANISH LANGUAGE AND CULTURE 4 to 9
Understands and responds to oral and written language
Speaks to express information and ideas
Writes to express information and ideas
Represents ideas and understandings through a variety of media – <i>important for all Languages</i>

SPANISH LANGUAGE ARTS K
Understands and responds to oral language
Speaks to express information and ideas
Uses early literacy strategies to explore, construct and express ideas
SPANISH LANGUAGE ARTS 1 to 9
Understands and responds to oral language
Speaks to communicate information and ideas
Reads to explore, construct and extend understanding
Writes to develop, organize and express information and ideas
<i>Represents ideas and understandings through a variety of media – important for all Languages</i>
TRAINING FOR EXCELLENCE IN SPORT 6 to 9
Prepares for and responds to personal challenges and team dynamics
Refines and <i>strategically</i> applies sport skills and tactics <i>Covered in level of assessment and performance</i>
Enhances performance through fitness and conditioning development
YOGA 7 to 9
Performs postures, breathing and relaxation techniques
Develops <i>Demonstrates</i> an understanding of unique needs, limitations and growth through yoga
Develops personal management skills and knowledge to benefit from a yoga program <i>Difficult to assess in a school context</i>