

Rethinking Challenging Kids

Working with children and teens struggling with challenging behavior can be difficult, stressful and complex. Collaborative Problem Solving® (CPS) is a compassionate, evidence-based, trauma-informed approach that provides a philosophy and tools for working with children and youth with challenging behavior.

This session is an Introduction to CPS. During the session, we will explore what causes challenging behaviors and provide an overview of the three key components of the CPS approach. This session is a foundation for professionals interested in learning more about CPS in the future. If you would like more information about CPS before the session, please visit <https://thinkkids.org/>.

Matt Sticksel is a Think: Kids CPS Certified Trainer in the Collaborative Problem Solving®. He is also a teacher and parent living in Calgary, Alberta (Treaty 7). Matt is currently teaching in a Student Services role in a K-9 school with the CBE. Before this, he taught for eight years in adolescent mental health and addiction treatment programs in Calgary. He was also a nominee for the Hope Awards contribution as a CBE contributor to the Homewood school.

Location	<i>Via Zoom. Zoom link will be shared with successful participants.</i>
Time/Date	<i>Tuesday March 5, 2024 4:30pm – 6:00pm</i>
Audience	<i>Grades K – 12 Teachers & Administrators</i>
Registration	<i>Registration is limited to 95 applications. This event has an attendance deposit of \$11.98 (including Eventbrite fees so \$10.00 +\$1.98). Attendance deposit will be refunded on verification of attendance. Registration opens Monday 2024 February 19 at 7:00pm. Once tickets sell out, Eventbrite will provide a waitlist option. This session is for certificated Local 38 members only. One ticket per registration, please do not register for others.</i>

Register at: <https://RethinkingChallengingKidsPD.eventbrite.ca>

