Books

Our Words, Our Ways: Teaching First Nations, Métis and Inuit Learners
A teacher resource produced by Alberta Education to support the teaching and learning of Aboriginal students.

The Sacred Tree
Four Worlds International Institute for Human and Community Development's Teacher resource/student use (Gr 9-12) - to help understand the basis of First Nations' World View.

Education is Our Buffalo: A Teachers' Resource for First Nations, Métis and Inuit Education in Alberta
Teacher resource to support inclusive classroom practices that support, value and honour the perspective of First Nations, Métis and Inuit peoples (available via the Alberta Teachers' Association).

Aboriginal Studies 10-Aboriginal Perspectives, Aboriginal Studies 20-Peoples and Cultural Change, Aboriginal Studies 30-Contemporary Issues
Teacher resources that look at culture, history, worldview, politics, legislation and contemporary issues from a First Nations, Métis and Inuit perspective. Can be used as a student resource in junior/senior high (cross-curricular)

Turtle Island Voices (Pearson Canada)
Levelled readers that honour Aboriginal ways of knowing, doing and being
Websites

Aboriginal Canadian Portal  
Information to support Aboriginal Peoples. Allows the viewer to learn about life from a First Nations, Metis or Inuit perspective

Aboriginal Affairs & Northern Development Canada  
Find annual reports on spending, plans and performance for programs. Site contains a media room, library and a complete repository of all reports and publications available, as well as a selection of Aboriginal success stories from communities across Canada.

Inuit Cultural Resource  
For teachers and students to learn more about Inuit culture and daily life

Walking Together: First Nations, Metis & Inuit  
A comprehensive site for teachers to understand First Nations, Metis and Inuit ways of knowing, doing and being; can be utilized to support the inclusion of this perspective in teaching and learning for all students.

Four Directions Teachings  
Indigenous Knowledge from diverse First Nations perspectives in Canada

Promising Practices in Aboriginal Education  
Monthly information circulars with lessons included. A resource to support the teaching and learning of First Nations, Metis and Inuit students to achieve greater success

Aboriginal Learning Knowledge Centre  
A collaborative national forum that would support the development of effective solutions for the challenges faced by First Nations, Métis and Inuit learners.
**Kakwa**
Artifact replicas can be purchased to create kits for use within the classroom.

**NFB – Aboriginal Perspectives**
Teachers and Students have access to documentaries about various FNMI issues.

**Best Practices for Teaching Aboriginal Students**

**Learning Strategies for Aboriginal Students: Opportunities to make learning meaningful**
This site will help teachers to use effective instructional strategies that will support the learning needs and strengths of Aboriginal students and to gain a better understanding of the unique worldviews of Aboriginal students.

**Aboriginal Self-Esteem and Identity**
Supporting Aboriginal Student Success: Self-Esteem and Identity, A Living Teachings Approach.

**Integrating Aboriginal Teaching and Values into the Classroom**
A number of factors contribute to the academic success of Aboriginal students. These include the following:
- educators who have high expectations and truly care for Aboriginal students
- classroom environments that honour Aboriginal students’ culture, language, world view and knowledge
- teaching practices that reflect Aboriginal learning styles (e.g., differentiated instruction and evaluation)
- schools that have strong partnerships with the Aboriginal community
Aboriginal Student Achievement and Positive Learning Outcomes in Canadian Schools: Promising Practices

This literature review presents promising practices and recommendations in support of improved achievement and positive learning outcomes for First Nations, Métis, and Inuit students in Canadian schools.

A Handbook for Educators of Aboriginal Students

A handbook that uses a holistic approach to provide tools to address some aspects of education for aboriginal students.